

# 3<sup>rd</sup> Teachers Training

Place: Kachhwa

Date- 23<sup>rd</sup> and 24<sup>th</sup> Nov 2018

Greetings!

“Change is the end result of true learning” - Leo Buscaglia

While interacting with teachers we found the following interesting facts:

- 1) They believed that a teacher should be strict
- 2) Create fear in the students
- 3) Make students learn by parroting after them (rote learning)

We desperately want to change this mind set of the teachers and make them understand that “God made every child unique with a different learning style”.

The main aim of our Teachers training is to ignite minds towards the new way of learning and teaching – to make a paradigm shift – to help them see teaching in a new perspective.

The number of teachers attended in the Kachhwa training is 78.

We separated them into two groups - one group for spiritual training and the other for educational training. The groups were interchanged later.



*BSK Teachers Attended*

The Trainers were - Mr. Renil Das, Mrs. Neelima, Mrs. Kasia Thankachan.  
Mrs. Kasia joined the team newly and would be helping in training.



*Mr. Renil speaking at the Spritual Class*

Topic	Objective
Introduction - Think of a Happy event	To praise God, to Know each other and an attention grabber
Know and Want to know	To know about their previous knowledge and their expectations from this training
Teachers' and Students' Expectations from each other	To realise that Students imitate teachers
Nine Dots	To encourage them to think out of the box
Lesson demonstration on plants	How to teach a lesson in a creative and fun way

Lesson assessment	Learn to differentiate between an active and a passive class
VAK (learning styles)	Learn about different learning styles (visual, auditory, and kinaesthetic)



Cone of learning	Maximum achievement of a child through different learning styles
Passive and Active learning	Changing a teacher-centred to a student-centred class
Phonetics	Learning to relate sounds with the letters and blending sounds to form words

Teachers were engrossed in the sessions and enjoyed learning teaching styles. They actively participated in all the games conducted. They clarified all their doubts and shared their experiences.

We divided the whole training into the following topics - General Knowledge, Maths, English and Environmental Education which were selected from the U.P Board Books. The supervisors will be given checklists (shown below) to monitor the learning in the tuition centres.

We missed Mrs. Joy Ann at the Training. Our next Training is scheduled for 10<sup>th</sup> and 11<sup>th</sup> December. We are grateful for the hospitality of the Kachhwa team. Please remember all our teachers in your prayers that they may put into practice all that they have learned.

The Supervisor's checklist:

GK:

- 1) What is our National Tree?  
Ans: Banyan tree
- 2) What is our National fruit?  
Ans: Mango
- 3) Which is our National bird?  
Ans: Peacock
- 4) Which is the tallest tree in the world?  
Ans: Redwood or Sequoia tree
- 5) Which plant is called the Queen of Herbs?  
Ans: Tulsi
- 6) Is banana plant a tree, shrub or herb?  
Ans: Herb
- 7) Do plants release oxygen at night?  
Ans: No
- 8) In which direction does the Sun rise?  
Ans: East
- 9) Is the Sun a planet or a star?  
Ans: Star
- 10) What is our National flower?  
Ans: Lotus

Environmental studies:

- 1) Classification of the Plants Kingdom.
- 2) Trees, Shrubs, Herbs, Creepers and Climbers.
- 3) Differences and terminology used.
- 4) Explained using examples.

English:

- 1) Rhyme: Early to bed {U.P Board Rainbow Class III English textbook}

- 2) Story: Hen and the two chicks {U.P Board Rainbow Class III English Textbook}
- 3) Opposites
- 4) Past and Present Tense
- 5) Phonetics: Set 1: M, S, A, T    Set 2: B, F, O, X    Set 3: W, I, G, L, J  
Sets 1,2 & 3 have been completed for Majhwa block.